

## Educational Technology



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# Podcasting

<https://anchor.fm/zahra-ras/episodes/Introduction-to-Podcasting-efsjmt/a-a2i1qhl>



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## Screencast-O-Matic

### What I want to learn

I wanted to learn Screencast-O-Matic to create video tutorials. I learned it through YouTube videos and the Screencast-O-Matic video guide tutorials. I chose watching videos because it is the best way of learning software tools and I can follow along with the instructor step by step to practice my learning. Video tutorials are very effective for visual, auditory, and reading (text captions) learners. I started with the free version then subscribed to the Deluxe account finally upgraded to Premier to have more editing features. I chose Screencastomatic

as my video topic for my MDDE 610 classmates to get more benefits while watching it. This is also the first time I use BLOG and I created it to publish my assignment.

### Step by step how I learned

- 1- Googled Screencast-O-Matic
- 2- Found different websites about the topic and read them
- 3- Found the best website to download the software tool as there are other websites that are not recommended. (Demonstrated in the attached video)
- 4- Signed-in an account then downloaded the free version and practiced by creating short videos
- 5- The free version has the functions to screencast, pause, review and re-record. Then save and publish in different locations as shown in the attached video.
- 6- The Deluxe and Premier have editing functions like cut, hide, insert, narrate, overlay, blur, speed, transition volume and much more publishing options.
- 7- Created a PowerPoint to use in the tutorial
- 8- Captured the video and saved as MP4 after troubleshooting.

### The final summary of my learning

I learned how to screencast and edit my video. I learned how to record, preview, and edit my video while shooting my video and recapture from the place I paused. I can change the size of my recording frame, I can add an auto caption or customized caption, I can add a variety of music to the video. I have different options for saving the file to my computer, Screencast-O-Matic or YouTube channel right from the software. I can also publish through other social media channels like Facebook, LinkedIn, Twitter and so on. I can even edit the published video again by using the same computer in which the video was recorded.

### Critique of the specific technology-based learning tool(s) or app(s) I chose

- 1- There is no option to switch between the full screen or both while capturing the video unless you hit "done".

### Would I recommend these technology-based learning tools to others?

I certainly recommend Screencast-O-Matic to others, the application is easy to learn and affordable for anyone to get the annual subscription. It includes a variety of tutorials to

support users

support users.

## Critique of technology-enabled self-directed learning in general

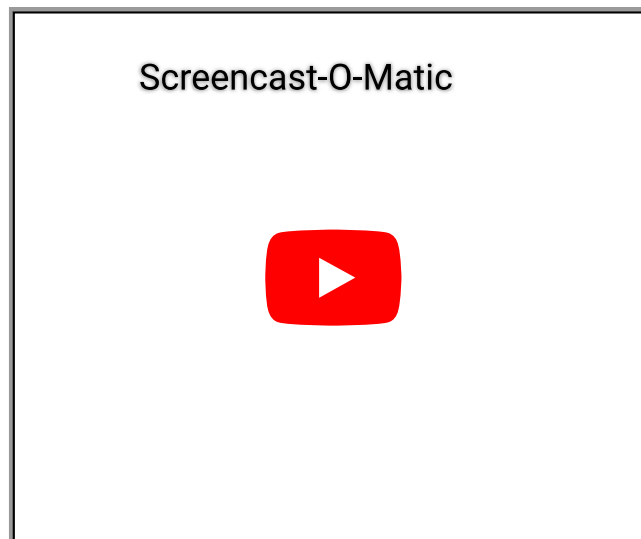
Pros: This is a great tool for learners, despite the time and location, they can learn what they need.

Cons: It swallows the storage in PC and cloud drives.

### Technical issues and problem-solving steps

- 1- Tried to record by Screencast-O-Matic teaching Screencast-O-Matic, then facing the problem that only ONE tool operates at a time and “Pause” and “Record” buttons do not overlap.
- 2- Searched google for the answer, applied different tools suggested on the internet such as Zoom, Debut Video Capture, Snagit, and HUE Camera which I have one, but neither worked. I used my cell phone to record but the audio quality after transferring to Screencastomatic was fuzzy. Finally, after ten days of trial and error with the mentioned tools, I decided to capture the video by PowerPoint slides.

Here is the [LINK](#) to the Screencast-O-Matic video.



### References

from [https://content.bridgpointeducation.com/curriculum/file/62ef7e2a-3f35-4806-9cf5-d85877fca23a/1/Screencastomatic\\_Quick-Start\\_Guide.pdf](https://content.bridgpointeducation.com/curriculum/file/62ef7e2a-3f35-4806-9cf5-d85877fca23a/1/Screencastomatic_Quick-Start_Guide.pdf)

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## Figures

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## Images

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