## **DDDI School Programs Committee**

Thursday, October 4, 200 noon – 1:30 pm

2<sup>nd</sup> Floor Boardroom,

## **Present:**

Gabrielle Harvey, Director, Community Relations, Environmental Management Branch

, Project Manager, DDDI, Environmental Management Branch

, Principal, Centre

, Director, Office of the

, Contract Inspector

, Project Assistant, DDDI, Environmental Management Branch

Regrets: , Citizen at large

4.5	(retired school principal) will be asked to join the
1. Program Updates	committee
	DDDI Residential and Business Block Captain Programs ended
	Aug 19 with 640 residential captains and 122 business and
	business supporting community participants
	<ul> <li>Contact with the block captains over the campaign was</li> </ul>
	maintained through the DDDI news letter
	River Cleanup pilot project created a lot of interest in keeping
	the river clean and will be assessed for continuation in 200
	<ul> <li>200x Big Bin Events took in 1,270,000 kg compared to 770,000</li> </ul>
	kg in 200x
	<ul> <li>4,100 people participated in the river valley clean up events.</li> </ul>
	In order to have school participation a link must be found
2. Review of	related to the curriculum in each of the three proposed
Recommendations for	programs in Attachment 1.
School Programs in 200	Elementary
	Expand Parks School Yard Cleanup program. Parks currently
	advertises in community newsletters and supplies bags to the
	schools. A plaque is given to the best kept school.
	Develop school data base using Parks and the foundation
	list of schools.
	Waste characterization exercises could be linked to schoolyard
	cleanup
	An interactive litter component will be created on website
	Junior High
	Package needs to be simplified and recycling component     included Describe greater a package type by a characteristic and the component in the component
	included. Possibly create a poster type brochure that gives

	website address if more information is required. Any mail out should be addressed directly to the outdoor environmental education teachers at each school  ACTION  Bill will determine if there is a link with the science curriculum as well
	<ul> <li>High School</li> <li>Send mail out/e-mail to drama, science, biology and communications teachers as well as student council</li> <li>Stress the environmental and global impacts of litter</li> <li>Students will submit a Public Service Announcement script and the winning script will be professionally produced. Possibility of music videos should be considered as well. End product could air on TV and YouTube. Look at attaching prize money to the winning entry as well</li> <li>Provide 10 opportunities for free waste management centre tours with bus costs included</li> <li>Encourage schools to get involved with Business Supporting Community as a fund raiser</li> <li>Possibly provide disposable coveralls</li> </ul>
3. Discussion of Next Steps	<ul> <li>Environmental Branch is planning to provide some recycling collection to schools in 200</li> <li>An informal survey found that 85% of schools are currently using paper recycle bins</li> <li>Discussion ensued around initiatives such as the big bin event but on a more local level, i.e. possibly batteries or small electronics</li> <li>ACTION</li> <li>Gabrielle will see what extra level of service the Environmental Branch can provide to assist schools interested in recycling</li> </ul>
Next Meeting	November, 200 TBD