**5. Research**

Competencies

These competencies involve applying effective research knowledge and skills in order to understand and analyze instructional contexts, problems and issues in Distance Education. Examples of these competencies are listed below.

* 1. Frame research questions.
  2. Apply theoretical considerations to proposed research.
  3. Access and critically evaluate sources and content for quality, applicability and relevance.
  4. Critically review literature both broadly and in-depth.
  5. Formulate questions and reasoned arguments, leading to rational conclusions.
  6. Summarize and synthesize information with a view to pursuing deeper understanding.
  7. Effectively communicate information, arguments, and analyses in the discipline of distance education, in a variety of forms, to suit different contexts and audiences.
  8. Critically analyze the issues and discuss the wider implications affecting the use of information. Conduct effective interviews for research purposes.

Demonstrate the use of communications and other technology-based research tools.

Describe and adhere to ethical practices and institutional policies throughout the research process.